



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2007 08 School Year

School		
Name :	RICH DISTRICT	
Number :	024	Grade Span: 3-8
District	RICH DISTRICT	
Did District make AYP?		Yes



2008 - 2

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian										
African American										
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander										
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient										
Students with Disabilities	NA	Yes*			Yes*	NA	Yes			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes
Did the district make AYP? Yes	10-12	Yes	Yes
		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No	Year in Program Improvement		

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

⁵ These subgroups passed using the Same Student Safe Harbor calculation

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 77%)							Mathematics (GOAL ³ = 71%)							Attendance Graduation Rate	
	Participation		2008 Test Scores		2007 Test Scores		Group OK?	Participation		2008 Test Scores		2007 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	202	100	191	93	180	92	Yes	201	100	190	93	180	92	Yes	96	
Asian															N<40	
African American															N<40	
American Indian	1	N<40	1	N<10			Yes	1	N<40	1	N<10			Yes	N<40	
Caucasian	200	100	189	93	178	92	Yes	199	100	188	93	178	92	Yes	96	
Hispanic	1	N<40	1	N<10	2	N<10	Yes	1	N<40	1	N<10	2	N<10	Yes	N<40	
Pacific Islander															N<40	
Economically Disadvantaged	104	100	95	88	90	87	Yes	103	100	94	91	90	90	Yes	95	
Limited English Proficient					2	N<10						2	N<10		N<40	
Students with Disabilities	24	N<40	20	75	14	71	Yes*	24	N<40	20	85	14	71	Yes	N<40	

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
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Did the district make AYP? Yes	10-12	Yes	Yes
		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No	Year in Program Improvement		

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	93	79	100	100	93	77	96	96
Asian		100		84		100		84	N<40	97
African American		100		62		100		56	N<40	95
American Indian	N<40	100	N<10	55	N<40	100	N<10	55	N<40	94
Caucasian	100	100	93	84	100	100	93	82	96	96
Hispanic	N<40	100	N<10	58	N<40	100	N<10	56	N<40	95
Pacific Islander		100		71		100		68	N<40	96
Economically Disadvantaged	100	100	88	67	100	100	91	65	95	95
Limited English Proficient		100		50		100		51	N<40	96
Students with Disabilities	N<40	100	75	48	N<40	100	85	49	N<40	95

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