



# Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2007 08 School Year

<b>School</b>		
Name :	RICH DISTRICT	Grade Span: 10-12
Number :	024	
District RICH DISTRICT		
<b>Did District make AYP?</b>		<b>Yes</b>



2008 - 2

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
Whole LEA	NA	Yes			Yes	NA	NA			Yes
Asian										
African American										
American Indian										
Caucasian	NA	Yes			Yes	NA	NA			Yes
Hispanic										
Pacific Islander										
Economically Disadvantaged	NA	Yes			Yes	NA	NA			Yes
Limited English Proficient										
Students with Disabilities	NA	NA			Yes	NA	NA			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes
Did the district make AYP? <b>Yes</b>	10-12	Yes	Yes
		Language Arts	Mathematics
Is the district in Program Improvement? <sup>4</sup> <b>No</b>	Year in Program Improvement		

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

<sup>5</sup> These subgroups passed using the Same Student Safe Harbor calculation

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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2008 - 2

Group	Language Arts (GOAL <sup>3</sup> = 76%)							Mathematics (GOAL <sup>3</sup> = 59%)							Attendance Graduation	
	Participation		2008 Test Scores		2007 Test Scores		Group OK?	Participation		2008 Test Scores		2007 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	30	N<40	30	90	35	94	Yes	7	N<40	7	N<10	14	64	Yes	95	N<40
Asian															N<40	N<40
African American					2	N<10						0	N<10		N<40	N<40
American Indian															N<40	N<40
Caucasian	30	N<40	30	90	32	94	Yes	7	N<40	7	N<10	14	64	Yes	94	N<40
Hispanic					1	N<10						0	N<10		N<40	N<40
Pacific Islander															N<40	N<40
Economically Disadvantaged	12	N<40	12	92	21	90	Yes	4	N<40	4	N<10	12	67	Yes	93	N<40
Limited English Proficient					1	N<10						0	N<10		N<40	N<40
Students with Disabilities	3	N<40	3	N<10	1	N<10	Yes	1	N<40	1	N<10	0	N<10	Yes	N<40	N<40

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes
Did the district make AYP? <b>Yes</b>	10-12	Yes	Yes
		Language Arts	Mathematics
Is the district in Program Improvement? <sup>4</sup> <b>No</b>	Year in Program Improvement		

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	N<40	99	90	85	N<40	98	N<10	50	N<40	96
Asian		100		88		97		59	N<40	97
African American		99		70		98		37	N<40	94
American Indian		98		64		99		34	N<40	93
Caucasian	N<40	99	90	89	N<40	99	N<10	55	N<40	96
Hispanic		97		64		97		32	N<40	93
Pacific Islander		98		73		97		38	N<40	95
Economically Disadvantaged	N<40	98	92	72	N<40	97	N<10	43	N<40	93
Limited English Proficient		97		48		97		25	N<40	93
Students with Disabilities	N<40	99	N<10	45	N<40	99	N<10	45	N<40	94

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